# Kaufmännische Berufsfachschulen Bern-Biel-Langenthal-Thun Aufnahmeprüfungen 2015 0-Serie

Bitte ankreuzen	Name
□ BM 1 Typ Wirtschaft	Vorname
☐ BM 1 Typ Dienstleistungen	Kand. Nr
□ BM 2 Typ Dienstleistungen	Prüfungsort

Fach Englisch

Datum Samstag, 7. März 2015

Zeit 45 Minuten

Hilfsmittel keine

Prüfungsteil	Maximale Punktzahl	Erreichte Punktzahl
1. Teil Textverständnis	15	
2. Teil Wortschatz	15	
3. Teil Grammatik	15	
4. Teil Textproduktion	15	
Total	60	
Expertinnen/Experten: /		Note:

Punkte	Note
57-60	6.0
51-56	5.5
45-50	5.0
39-44	4.5
33-38	4.0
27-32	3.5
21-26	3.0
15-20	2.5
9-14	2.0
3-8	1.5
0-2	1.0

Bitte tragen Sie in der Kopfzeile jedes Prüfungsblattes Ihren Namen, Vornamen und Ihre Kandidatennummer ein.

Name:	Vorname:	Kand.Nr:
i laitic.	voirianic.	i tanani.

#### 1. Textverständnis

Reading Task 1 7 pts

Read the text and questions below.

For each question, circle the letter next to the correct answer - A, B, C or D.

#### **Alternative living spaces**

John Fisher, a builder, and his wife Elizabeth wanted more living space, so they left their small flat for an old 40-metre-high castle tower. They have spent five years turning it into a beautiful home with six floors, winning three architectural prizes. Whilst it used to be an empty, unused space before, it has now become a practical, light and spacious living arrangement.

'I love the space, and being private,' Elizabeth says. 'You feel separated from the world. If I'm in the kitchen, which is 25 metres above the ground floor, and the doorbell rings, I don't have to answer it because visitors can't see I'm in!'

'There are 142 steps to the top, so if I go up and down five or six times a day, it's very good exercise! But having to carry heavy things to the top is terrible, so I never buy more than two bags of shopping from the supermarket at a time. Apart from that, it's a brilliant place to live.'

'When, we first saw the place, I asked my father's advice about buying it, because we couldn't decide. After paying for it, we were a bit worried because it looked awful. But we really loved it, and knew how we wanted it to look.' Having a clear idea in terms of design and layout really helped, she explains, as it was difficult to imagine how to live there when it was just an empty shell.

'Living here can be difficult - yesterday I climbed a four-metre ladder to clean the windows. But when you stand on the roof you can see all the way out to sea on a clear day, and that's a wonderful experience. I'm really glad we moved. Our old place certainly proved easier to clean and maintain. However, the benefits of living in the tower definitely exceed our old living arrangement.' For her husband, on the other hand, the biggest advantage of the flat was its proximity to the shops: 'You never had to walk far to get a loaf of bread. Now, we have to plan a bit more, but, on the plus side, we enjoy the peace and quiet. There are hardly any neighbours and we can turn up the music without disturbing anyone.'

- 1 What is the writer trying to do in the text?
  - A describe how to turn an old tower into a house
  - B recommend a particular builder
  - C describe what it is like to live in a tower
  - D explain how to win prizes for building work
- 2 From this text, a reader can find out
  - A why visitors are not welcome at John and Elizabeth's house.
  - B why Elizabeth exercises every day.
  - C why Elizabeth asked her father to buy the tower.
  - D why John and Elizabeth left their flat.

Name:\_\_\_\_\_ Vorname:\_\_\_\_ Kand.Nr:\_\_\_\_

- 3 Which of the following best describes Elizabeth's feelings about the tower?
  - A She wanted it as soon as she saw it.
  - B She likes most things about it.
  - C She has been worried since they paid for it.
  - D She finds it unsuitable to live in.
- 4 What is meant by 'it' in paragraph 4, second line ("after paying for it")?
  - A the design
  - B the tower
  - C the advice
  - D the father
- 5 What problem does Elizabeth have with living in such a tall building?
  - A Her visitors find it difficult to see if she is at home.
  - B She feels separated from other people.
  - C She cannot bring home lots of shopping at once.
  - D It is impossible to clean any of the windows.
- 6 In Elizabeth's view, the advantage of her former flat was
  - A that it was easier to tidy up.
  - B that it was closer to the shops.
  - C that they had more neighbours.
  - D that moving furniture was easier.
- 7 How will John and Elizabeth advertise their tower if they sell if?

Α	FOR SALE Tall building, formerly a castle. High windows give a good view. Needs some improvement.	В	FOR SALE A house with a difference – a castle tower, turned into a lovely home. Wonderful view.
С	FOR SALE Prize-winning home, five years old, six rooms, all with sea view.	D	FOR SALE Castle tower, turned into six small flats, close to supermarket.

Name:	Vorname:	Kand.Nr:
-------	----------	----------

### Reading Task 2

4x2 = 8 pts

The people on below all want to go find somewhere to stay. On the next page, you can see details of hotels. Decide which hotel A-F would be the most suitable for each person. Use each letter only once. There are two letters you will not need.





Felipe wants to spend the weekend in the city centre near the railway station with his one-year-old son. The restaurants should be in walking distance.





Georgina wants to be able to swim, but is not interested in other sports. She'd like to stay somewhere quiet with a car park.





Monica would like a countryside hotel with organised activities so that she can meet other people. As she has to work, she needs e-mail facilities.





Robert is travelling by car and wants to park at their hotel. He doesn't want to be further than ten kilometres from the city. He wants to swim every day and have dinner at the hotel.

Put	one	letter	into	each	gap.
· at	OHIO	iottoi	11110	Cuon	gup.

1:\_\_\_\_\_; 2:\_\_\_\_\_\_; 3:\_\_\_\_\_\_; 4:\_\_\_\_\_

Name:	Vorname:	Kand.Nr:
1441110	V 0111d1110.	1 (4) (4)

## Where to stay in and around the city

- A The Star Hotel is a five-minute drive from the city centre, and all rooms have their own television and telephone. Guests can eat all their meals here breakfast, lunch and dinner. The hotel has its own large car park. There is a gym and two tennis courts. Entertainment is available at weekends.
- **B** York House is between two farms. The hotel arranges dances and other events which you can attend if you wish, or you can walk in the gardens and enjoy the scenery. It is especially popular with people travelling alone and also has a fully equipped business room and internet cafe. All meals are available on request.
- **C** Rosewood Guesthouse is about one kilometre from the city centre. It is easy to reach the city's shopping and entertainment areas or drive into the surrounding countryside. There is a swimming pool in the next street. Dinner is available if booked in advance, and there is a large car park.
- **D** The Blue Lion Hotel is on the south side of the city and is just a short taxi ride from the railway station and places of interest. Breakfast only is provided. Events such as talks and shows are organised every evening and are popular both with local people as well as the hotel's guests. Free parking is available in nearby streets.
- Twenty kilometres from the city, in the middle of the hills, **Blantyre Manor** was previously a family home. It is a peaceful place to spend a few days, with very good sports facilities including golf, tennis and a swimming pool. There is a restaurant serving breakfast, lunch and dinner, and plenty of car-parking space.
- **Victoria House** is a family hotel five minutes' walk from the railway and tram station and close to all the city's facilities. It is in the city centre near the shopping mall, where a range of restaurants is available. No car parking or meals except breakfast. Bicycles can be hired from reception.

Na	me:	Vor	name:		K	and.Nr:	
2.	Wortschatz					15 pts	i
Ta	sk 1: Write the co	orrect letter (a, b, c, d	) into the box			5 pts	<b>;</b>
		eather will be fine tomo b) rich		d) harr	mless	C	
1.		b) hurt c) nerv			d) tired		
2.		b) fed up					
3.	Don't worry. He's a) fed up	b) messy	to everyone. c) impolite		d) bored		
4.	I look forward to _a) doing	b) making	ot of time with m c) seeing	-			
5.	How do you do? a) I'm fine.	b) How do you do?	c) Don't mentio	on it.	d) Good.		
6.	Sorry I'm late. a) Cheers.	b) See you later.	c) Never mind.		d) Keep in tou	ch.	
7.	That meal was so a) enjoyed	good, I really b) pleased	c) felt		d) looked forw	ard 🗌	
8.	•	that she	the train ir	n Brigh	ton because he	er father was	
	a) missed	Eastbourne station. b) went	c) kept		d) caught		
9.	As funny as it sou a) part.	unds, most burglaries t b) way	take in brigh c) place	nt dayli	ght and not in t d) action	he dark.	
10.	The best protection a) clear	on is to make that b) sure	burglars don't g c) safe	et into	your house are d) care	good doors.	

Na	me: Vorname:		Kand.Nr:	
Ta	sk 2: Fill the missing words from the san	ne family in the tables.	10 pts	
vei	rb	noun		
еха	ample: protect	example: protection		
		illustration		
sel	I			
		choice		
arr	ange			
ext	end			
no	un	adjective		
еха	ample: friendliness	example: friendly		
noi	se			
		dangerous		
cla	rity			
		ill		
saf	ety			
3.	Grammatik		15 pts	
To	ak 1. Fill is same ar any ar thair combines	lianawith hady where thin	a Into	
ıa	sk 1: Fill in <u>some</u> or <u>any</u> or their combina	tions with <u>-body, -where, -thin</u>	<u>g</u> . 2pts	
1	Have you seen interes	sting on TV lately? – No. just the	ugual stuff	
	must have b			
	the floor.	occir iii iii, iiodocir i iioro dro diii	y recistope on	
3.	Where is my watch? I had it before I went s	swimming. It must be here		
	Are there good pubs or bars in this city?			
		·		
Ta	sk 2: the article. Fill in <u>a/an,</u> the or (i.e. no	othing) into the gaps.	2 pts	
	<del></del>		-	
	What easy test! Especially What does Ms Mills do? –She is f		y οπηρι <del>σ</del> .	
	I can't stand cheese.	.Ca01151.		
٥.				

Name:_		Vorname:	Kand.Nr:		
Task 3:	Task 3: put in the correct preposition, if a preposition is needed. 3pts				
1. I went to France train.					
2. We	last met my aunt	winter.			
3. We	are planning to go	_ holiday in August.			
4. You	ır friend called	5 o'clock.			
5. Sor	ry, you can't talk	_ my brother, he's not	home.		
Task 4:	: Fill in the verbs in the correct continuous, past simple, pa	•	• • •		
Shirley	: Where (1)		_ (you / usually / go) on		
	holiday, Frank?				
Frank:	I never (2)	(spend) my	holidays at the same place		
	twice. Two years ago I (3) _	(	visit) relatives in Spain. Last		
	year, for three weeks I (4) _		(travel) on business in		
	the U.S. and then I (5)		_ (not / travel) home		
	immediately but (6)	(go)	to Florida for a few days at		
	the beaches with Ann.				
Shirley	: What about this year?				
Frank:	I'm not sure yet. I think we	(7)	(fly) to Greece.		
Shirley	: Greece? Hey, we (8)		(look) at brochures of		
	Greece at the moment. Ton	n would like to do some isla	nd hopping.		
	We (9)	(pla	n) two weeks in Greece from		
	September 4. You and Ann	could join us.			
	What (10)	(you /	think) of this, Frank?		

Nam	e:	Vorname:	Kand.Nr:
Tasl	<b>5:</b> Write the missing question Use a suitable question	stions to the following answers. on word.	3pts
Exar	mple: 0. <u>Where is sh</u> She is <b>in Berlin</b>	<u>ne</u>	_?
1.			?
	She got to the meeting po	pint <b>before 8 o'clock</b> .	
2.			?
	They offer reduced prices	s <u>twice a year</u> .	
3.	I'm wearing my sister's	op to the party.	?
4.	A:		7
	B: I lived in Manchester	when I was a child.	·
5.			?
	B: I always see my best	<b>friend</b> on Wednesdays.	
6.			?
	I'm going to start my nev	v job in June.	

Name:		Vorname:	Kand.I	٧r:
4. Text	produktion			
5 44				
Read the	e following part of a	letter you received from an Er	igiisn-speaking triend.	
I'm a big	film fan. Could you	ı tell me about your favourite fil	m? Why do you like it?	
		o words, describing your favour	rite film.	
	scribe the action/plo			
• de	scribe the characte	ers		
• say	why you like it.			
Please c	ount the words and	I write the number down at the	bottom.	
word co	unt:	words		
Format	Content points	Grammar	Vocabulary	Total
Salutation	Plot/action/characters	3 = pre-intermediate structures, non-	3 = Excellent range and use	
/ Closure / Length	Reasons for liking it Clear information,	impeding errors, linkers used 2 = elementary structures	2 = Good range and use, target reader satisfied	
<b>3</b> *	precision, detail	1 = limited, many errors	1 = Limited range	
/3 pts	/6 pts	0 = major errors, impeding mistakes /3 pts	0 = weak attempt at task /3 pts	/15pts
	•			